



DAVID REED

PRIMARY HOMEROOM TEACHER

CONTACT

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EDUCATION

2022 - 2024

FRAMINGHAM STATE UNIVERSITY

- Master of Education - M.Ed
- GPA: 3.89

2019 - 2021

MORELAND UNIVERSITY

- Teaching License
- GPA: 3.70

2012 - 2016

MICHIGAN STATE UNIVERSITY

- Bachelor of Social Policy
- Study Abroad
Indonesia/Malaysia
- PANGEA Educational
Development

SKILLS

- Classroom management
- Differentiation
- Growth Mindset
- Educational AI Tools
- Emotional Intelligence
- Collaboration
- Relationship Building

LANGUAGES

- English (Native Speaker)
- Mandarin Chinese (Elementary)

PROFILE

Dynamic Educator with 8 Years of Experience in Inclusive International Schools

I am a compassionate and collaborative educator dedicated to cultivating an inclusive, emotionally supportive learning environment where every student feels valued, safe, and inspired to grow. Rooted in empathy, patience, and a deep understanding of student well-being, especially within international school contexts, I strive to foster a strong sense of belonging and trust in my classroom. My teaching philosophy blends emotional intelligence with subject expertise and transdisciplinary strategies to deliver differentiated instruction that meets diverse learning styles and needs. I actively collaborate with colleagues to develop engaging, student-centered curricula and consistently promote a growth mindset through positive reinforcement, purposeful guidance, and meaningful relationships. I also leverage AI tools thoughtfully to personalize learning, support student progress, and streamline planning, assessment, and communication. Adaptable and proactive, I readily embrace new responsibilities and leadership opportunities, contributing flexibly to the evolving needs of the school community. With a proven ability to support students' academic and social development, I empower learners to thrive both in and beyond the classroom.

TEACHING EXPERIENCE

- **Suzhou Singapore International School - Suzhou, China** **2022 - PRESENT**
Grades 4 & 5 PYP Homeroom Teacher & Head of Grade 4
 - Developed differentiated morphology curriculum aligned with Units of Inquiry to enhance morphological awareness, student engagement, and curricular coherence
 - Applied Universal Design for Learning (UDL) principles to ensure accessibility and engagement for all students.
 - Utilized Harvard Project Zero visible thinking routines to stimulate critical thinking
 - Facilitated and supported student lead inquiry throughout the exhibition process
 - Modified Lucy Calkins Reading and Writing Units of Study to fit student needs and circumstances of the school
- **Quality Schools International - Zhuhai, China** **2020 - 2022**
Grades 3 & 4 Homeroom Teacher
 - Implemented the school's mastery learning approach by designing differentiated lessons and enrichment opportunities to ensure all students met or exceeded learning outcomes.
 - Integrated project-based learning and cross-curricular units to deepen student engagement and critical thinking.
 - Developed and implemented Individualized Education Plans (IEP) for students with specialized learning needs, ensuring tailored support and resources.
- **EtonKids International Montessori School - Zhuhai, China** **2018 - 2020**
Kindergarten Montessori Homeroom Teacher & Department Leader
 - Facilitated department level meetings
 - Facilitated student-driven inquiry during Montessori work classes
 - Created student-centered learning materials to be used during Montessori work
 - Fostered a character-development-focused classroom environment
- **FirstLeap English Training Center - Zhuhai, China** **2017 - 2018**
Primary ESL/EFL Teacher
 - Collaborated with fellow teachers to develop and refine curriculum materials aligned with student needs and learning objectives.
 - Assisted in organizing school-wide events and cultural activities to promote cross-cultural understanding.
- **ABC English Language School - East Lansing, USA** **2016 - 2017**
Student Teacher
 - Observed experienced ESL instructors to gain insight into classroom management and lesson delivery.
 - Assisted with classroom activities and provided support to adult learners during practice exercises.

CERTIFICATIONS & PROFESSIONAL DEVELOPMENT

- PYP Making the PYP happen: Implementing agency Category 1
 - PYP Your exhibition Category 2
 - TEFL Certification
 - Harvard Graduate School of Education Certificate: Articulating the Intangibles of Teaching: Aligning Your Purpose and Practice for Instructional Leadership
 - Harvard Graduate School of Education Certificate: Universal Design for Learning
 - EMS Certification
 - TES Child Safeguarding
 - TES Dealing with Discourse
 - Asia Pacific International Schools Conference (AISC) Attendee
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CURRICULUM EXPERIENCE

- IB PYP Framework
 - American Curricula
 - TCRWP - Reader's Workshop
 - TCRWP - Writer's Workshop
 - Patterns of Power: Inviting Young Writers into the Conventions of Language
 - Morpheme Magic
 - Reveal Math
 - Savvas Realize Mathematics
 - Montessori
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SCHOOL SERVICE AND COMMITTEES

- Varsity Basketball Coach
 - CIS & NEASC Accreditation Committee member
 - MSA Accreditation Team member
 - Professional Growth Fund Committee member
 - Principal Search Committee member
 - Thinking Partner
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REFERENCES

Samer Khouri

Head of School - SSIS

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Edward Anaya

Assistant Principal - SSIS

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Zeb Johnson

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